SCHOOLS THAT LEARN

Building Systems for Collective & Continuous Improvement

In most school systems, we approach improvement from the top-down. Leaders are positioned as the experts who annually observe and evaluate individual educators, provide feedback to improve instructional practice, and hold them accountable. But decades of research suggest that real, durable improvement in complex systems hinges on *reversing* the flow of feedback. Those closest to the work have the most current and relevant knowledge for improving performance, and systems thrive when leaders continuously learn from their frontline experience and expertise.

The Schools that Learn Institute offers strategies and practices to do just that. We will engage with core ideas from systems thinking and improvement science to illuminate why and how systems thrive when we design them to learn. Join us!

Questions? Reach out any time! We'd love to hear from you: avolkert@partnersforel.org

FACILITATORS

Andrew Volkert **Kerry Lord**

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