



## **Equity is Excellence**

Partners for Educational Leadership (PEL) is committed to helping districts, schools, and teachers meet the needs of all students, and supporting the development and implementation of equity-focused initiatives. Educational equity is excellence and can only be achieved when student outcomes are not predicted by gender, race, ethnicity, class, sexual orientation, language or ability and where all students reach a level of efficacy and competence that supports a rewarding and productive life.

## **Equity, Diversity and Inclusion Network (EDIN)**

The Equity, Diversity and Inclusion Network (EDIN) is PEL's new professional community of practice comprised of equity leaders who oversee district-wide initiatives specifically focused on the elimination of inequities that contribute to disproportionate learning and achievement by students of certain social groups while ensuring all students are prepared for a productive and meaningful life.

To achieve this aim, EDIN addresses authentic problems of practice that emerge within district improvement efforts and pursues disciplined, common learning about the leading research and practice concerning large-scale change. Participants can expect dynamic and interactive sessions that explore case studies, tools for building capacity, and cutting-edge research. All sessions are designed to enhance participants' awareness by refining their equity lens, provide participants with tools to build their district's equity, diversity and inclusion capacity and employ transformational tools that lead to more equitable outcomes for all students regardless of their gender, race, ethnicity, class, or ability. EDIN will also provide a safe space for district equity leaders to connect with and learn from colleagues and foster a community of possibilities that leads to new conversations and produces a new context.

## **Beliefs Guiding Our Equity Work**

PEL has a long-standing awareness of the importance of (1) creating an equitable learning environment for all students and staff and (2) developing collaborative partnerships with families and stakeholders that represent diverse communities. In America, the contemporary and historical impact of bias, prejudice and discrimination has produced predictable outcomes based on race, class, socioeconomics, gender, sexual/gender identity, ethnicity, sexual orientation, cognitive/physical ability, diverse language fluency, and religion. By default, these disparate outcomes and the structures that support them are replicated in schools. At PEL, we believe:

- Inequities based on racism and classism are pervasive in our educational system and must be dismantled at personal, institutional, and systemic levels.
- Educational inequities are caused by racism, prejudice, and bias that disadvantage marginalized groups.
- Working on institutional racism without working on personal and interpersonal transformation allows inequities to persist and subverts systemic transformation.
- Ensuring equity in schools requires a deep commitment to and accountability for high quality teaching and learning.

**Meeting Details**

EDIN meets monthly. Each session begins with refreshments and networking at 8:30 am and wraps up at 12:30 pm. All sessions (except November) will meet at CAPSS - 26 Caya Avenue, West Hartford. In November, EDIN will meet in the Hartford Room at PEL - 151 New Park Avenue, Hartford.

9/23/22	10/14/22	11/4/22	12/16/22	1/20/23
2/17/23	3/17/23	4/21/23	5/19/23	

[Register for EDIN here](#)